



**THE LAW SOCIETY OF MANITOBA
CPLED PROGRAM
REVISED EDUCATION AGREEMENT
2010-2011**



[In May 2010, the CPLED Board of Directors approved a new Professional Integrity Policy. To ensure that all students and principals are aware of the new policy, students and principals must complete the following agreement and submit it to the Education and Competence Department before August 30, 2010.

In consideration of the Canadian Centre for Professional Legal Education ("CPLED") accepting my registration in the Manitoba CPLED Program, I, _____, agree to the following terms and conditions:

1. I will be bound by CPLED's Professional Integrity Policy (attached hereto).
2. All work I submit to CPLED will be my own original work.
3. I am responsible for any work I produce as a result of working in a CPLED module.
4. I am responsible for storing my work in a secure manner.
5. I will not lend, give or sell my CPLED work or materials to any other students, prospective students or individuals. If I am found to have participated in another student's plagiarism, I may be subject to disciplinary action by CPLED or the Law Society.
6. I will give credit or properly cite any materials I have used during my research or have incorporated into my work.
7. The material in CPLED is proprietary. Use of the module contents and materials is for my use only.
8. Plagiarism is not tolerated by CPLED and may result in investigation, suspension, failure in the program, or referral to the Law Society Discipline Department for investigation and disciplinary action.

Signature of Student

Date

I _____, principal of the above student, confirm that I reviewed the Revised
(name)
CPLED Program Education Agreement and attached Professional Integrity Policy with the student.

Signature of Principal

Date



PROFESSIONAL INTEGRITY POLICY May 1, 2010

CPLED students must conduct themselves with the honesty and professional integrity expected of a lawyer. To ensure licensing requirements are met and to protect the integrity of the CPLED Program, students are bound by the additional provisions in this policy. The onus is on the student to seek clarification from the CPLED Director concerning any activity that could violate this policy.

Definitions

“Assignment” means the instructions, fact scenarios and supporting documentation in relation to the educational component of the CPLED Program.

“Assignment Submission” means the materials submitted by a student in completion of an Assignment.

“Assignment Feedback” means comments provided by Facilitators on Assignment Submissions.

“Competency Evaluation” means the instructions, fact scenarios and supporting documentation in relation to the licensing component of the CPLED Program.

“Competency Evaluation Submission” means the materials submitted by a student in completion of a Competency Evaluation.

“Competency Evaluation Marking Sheet” means the marking sheet used by the Facilitators in the marking of Competency Submissions and provided to students.

“CPLED Director” means the Director of the CPLED Program in each province.

“CPLED Staff” means the staff of the CPLED Program in each province.

“Facilitators” means persons retained by the CPLED Program in each Province to provide Assignment Feedback to students and assist them in developing their skills and knowledge.

General Permissions

Students may discuss the general law, background materials, precedents and learning exercises with others. Students may use precedents provided by others.

Assignments and Assignment Submissions

Students may discuss and analyze Assignments, Assignment Submissions and Assignment Feedback with others. Students may use precedents to prepare Assignment Submissions. Assignment Submissions must be the student's own original work.

Competency Evaluations, Competency Evaluation Submissions and Competency Evaluation Marking Sheets

The Competency Evaluations, Competency Evaluation Submissions and Competency Evaluation Marking Sheets are strictly confidential.

Students must not receive or disclose any Competency Evaluation, Competency Evaluation Submission or Competency Evaluation Marking Sheet past or present.

Students must not discuss their Competency Evaluation, Competency Evaluation Submissions or Competency Evaluation Marking Sheets with anyone other than the CPLED Director, CPLED Staff, and Facilitators.

Students may use precedents to prepare Competency Evaluation Submissions.

Competency Evaluation Submissions must be the student's own original work.

Plagiarism

Students must not copy, paraphrase, or incorporate all or any part of secondary research materials, including CPLED Resource materials, into their Assignment Submissions or Competency Evaluation Submissions without proper attribution.

Inadvertent Breach

A student who inadvertently breaches this policy must immediately advise the CPLED Director.

Consequences of Breach

If a student breaches this policy, the CPLED Director may take any action provided by the Rules and Policies of the CPLED Program and the Law Society.