

PROFESSIONAL INTEGRITY POLICY

May 1, 2010

CPLED students must conduct themselves with the honesty and professional integrity expected of a lawyer. To ensure licensing requirements are met and to protect the integrity of the CPLED Program, students are bound by the additional provisions in this policy. The onus is on the student to seek clarification from the CPLED Director concerning any activity that could violate this policy.

Definitions

“Assignment” means the instructions, fact scenarios and supporting documentation in relation to the educational component of the CPLED Program.

“Assignment Submission” means the materials submitted by a student in completion of an Assignment.

“Assignment Feedback” means comments provided by Facilitators on Assignment Submissions.

“Competency Evaluation” means the instructions, fact scenarios and supporting documentation in relation to the licensing component of the CPLED Program.

“Competency Evaluation Submission” means the materials submitted by a student in completion of a Competency Evaluation.

“Competency Evaluation Marking Sheet” means the marking sheet used by the Facilitators in the marking of Competency Submissions and provided to students.

“CPLED Director” means the Director of the CPLED Program in each province.

“CPLED Staff” means the staff of the CPLED Program in each province.

“Facilitators” means persons retained by the CPLED Program in each Province to provide Assignment Feedback to students and assist them in developing their skills and knowledge.

General Permissions

Students may discuss the general law, background materials, precedents and learning exercises with others. Students may use precedents provided by others.

Assignments and Assignment Submissions

Students may discuss and analyze Assignments, Assignment Submissions and Assignment Feedback with others. Students may use precedents to prepare Assignment Submissions. Assignment Submissions must be the student's own original work.

Competency Evaluations, Competency Evaluation Submissions and Competency Evaluation Marking Sheets

The Competency Evaluations, Competency Evaluation Submissions and Competency Evaluation Marking Sheets are strictly confidential.

Students must not receive or disclose any Competency Evaluation, Competency Evaluation Submission or Competency Evaluation Marking Sheet past or present.

Students must not discuss their Competency Evaluation, Competency Evaluation Submissions or Competency Evaluation Marking Sheets with anyone other than the CPLED Director, CPLED Staff, and Facilitators.

Students may use precedents to prepare Competency Evaluation Submissions.

Competency Evaluation Submissions must be the student's own original work.

Plagiarism

Students must not copy, paraphrase, or incorporate all or any part of secondary research materials, including CPLED Resource materials, into their Assignment Submissions or Competency Evaluation Submissions without proper attribution.

Inadvertent Breach

A student who inadvertently breaches this policy must immediately advise the CPLED Director.

Consequences of Breach

If a student breaches this policy, the CPLED Director may take any action provided by the Rules and Policies of the CPLED Program and the Law Society.